<table>
<thead>
<tr>
<th>SCORE</th>
<th>BACKGROUND AND HYPOTHESIS OR OBJECTIVE</th>
<th>METHODS</th>
<th>RESULTS</th>
<th>CONCLUSIONS AND FUTURE WORK</th>
</tr>
</thead>
</table>
| 1     | • Background was not stated
            • Hypothesis/Objective was not stated | • Methods were not stated | • Results were not provided | • Conclusions were missing
            • Statement about Future Work was not included |
| 2     | • Background was not clear or appropriately linked to the Hypothesis/Objective
            • Hypothesis/Objective was not clear or relevant to the project | • Methods were not clear or relevant to Hypothesis/Objective | • Results were provided but lacked sufficient data to address the Hypothesis/Objective
            • Data were difficult to comprehend | • Conclusions were included but little connection was made to the Results
            • Statement about Future Work was provided but did not logically follow Results |
| 3     | • Background was not clear or was incomplete
            • Hypothesis/Objective was clear but not appropriately linked to the Background | • Methods were appropriately linked to the Hypothesis/Objective but lack relevant information to fully understand what was done | • Results included sufficient data to address the Hypothesis/Objective
            • Data were difficult to comprehend | • Conclusions were reasonably supported by the Results but the relevance to the Hypothesis/Objective was not provided
            • Statement about Future Work somewhat followed the Results |
| 4     | • Background was clear and relevant to the Hypothesis/Objective but included relevance beyond project’s scope
            • Hypothesis/Objective was clear and appropriately linked to the Background | • Methods were clear and appropriately linked to the Hypothesis/Objective with sufficient details to understand what was done | • Results included sufficient data to address the Hypothesis/Objective
            • Data were sufficient to comprehend | • Conclusions were supported by the Results but the relevance to the Hypothesis/Objective was unclear or incomplete
            • Statement about Future Work logically followed the Results |
| 5     | • Background was clear and provided a relevant and concise overview of previous research that informed the project’s Hypothesis/Objective
            • Hypothesis/Objective was clear and appropriately linked to the Background | • Methods were clear and appropriately linked to the Hypothesis/Objective with a clear rationale and comprehensive details to fully understand what was done | • Results included sufficient amounts of high quality data to address the Hypothesis/Objective
            • Data were clear, logical, thorough and easy to comprehend | • Conclusions were strongly supported by the Results and the relevance to the Hypothesis/Objective
            • Statement about Future Work logically followed the Results and included next steps |
<table>
<thead>
<tr>
<th>SCORE</th>
<th>OVERALL PRESENTATION AND HANDLING QUESTIONS</th>
<th>QUALITY OF THE POSTER OR ORAL PRESENTATION</th>
</tr>
</thead>
</table>
| 1     | - Does not demonstrate any knowledge of the research project  
      - Reads from the poster (slide or script) all the time  
      - Does not understand questions  
      - Presentation is very confusing | - Not all of the expected components* are presented and the layout is confusing to follow  
      - Text is hard to read, messy and illegible, or has spelling or typographical errors  
      - Poster/slides’ background is very poor  
      - Photographs/tables/graphs are poorly done |
| 2     | - Demonstrates a poor knowledge of the research project  
      - Reads from the poster (slide or script) most of the time  
      - Has difficulty answering questions  
      - Presentation is generally unclear | - Not all of the expected components* are presented and the layout is untidy and confusing to follow  
      - Text is hard to read due to font size or color, or has spelling or typographical errors  
      - Poster/slides’ background is distracting  
      - Photographs/tables/graphs are not related to the text or are poorly labeled or do not improve understanding of the project |
| 3     | - Demonstrates some knowledge of the research project  
      - Has some difficulty answering challenging questions  
      - Presentation is somewhat unclear and has inconsistencies | - Most of the expected components* are presented, but the layout is confusing  
      - Text is relatively clear and legible, but has spelling or typographical errors  
      - Poster/slides’ background is distracting  
      - Photographs/tables/graphs are not related to the text, or labeled correctly or do not improve understanding of the project |
| 4     | - Demonstrates good knowledge of the research project  
      - Communicates clearly and naturally  
      - Answers most questions  
      - Presentation is clear for the most part, but has a few inconsistencies | - All expected components* are presented, but layout is crowded or jumbled making it confusing to follow  
      - Text is relatively clear, legible, and mostly free of spelling or typographical errors  
      - Poster/slides’ background is unobtrusive  
      - Most photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project |
| 5     | - Demonstrates very strong knowledge of the research project  
      - Communicates clearly, naturally and with enthusiasm  
      - Answers difficult questions clearly and succinctly  
      - Presentation is logical and very clear | - All expected components* are presented and are clearly laid out and easy to follow in the absence of presenter  
      - Text is concise, legible, and free of spelling or typographical errors  
      - Poster/slide background is unobtrusive  
      - All photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project and enhance the poster/slides’ visual appeal |

*Components are defined as Title, Authors and Institutional Affiliation, Hypothesis/Objective, Background, Methods, Results, Conclusions, Future Work, Bibliography, and Acknowledgments