

## ABRCMS 2024 Student Travel Award Review Rubric

Criterion	1-Highly Competitive	2-Competitive	3-Non-Competitive
<b>Research Experience</b>	Shows evidence of working independently. Clearly articulates role in research and how role fits into the wider scope of project. Recommender confirms independence and speaks highly of student's skills.	Increasingly independent research. Student articulates role in research with minor issues. Recommender may clarify role and indicate student's independence has grown throughout length of project.	Little to no demonstration of conducting research independently. Is unable to clearly articulate role in research. Recommender also may indicate limited role in research.
<b>Advanced Training &amp; Career Goals</b>	Student desires to obtain a PhD or MD/PhD and recommender indicates ability of student to do this is strong. Clearly articulates and describes career goal. Provides specific ways they have or plan to prepare for this career path. If unsure of pathway, able to explain what specific steps are being taken to provide more clarity.	Student desires to obtain a PhD or MD/PhD. Able to articulate career goal. If unsure of pathway, generally describes how they are seeking clarity. May have some difficulty relating past experiences to future goals. Recommender indicates the applicant shows a desire to attend graduate school.	Student does not indicate desire to pursue a PhD or MD/PhD (ie MD, DVM, masters). Career goal is broad and pathway is not clear. Cannot connect goals with past experiences. Recommender indicates applicant does not have a strong desire to obtain advanced degree.
<b>Suitability to Program</b>	Provides specific reasons for wanting to attend ABRCMS and clearly lists steps taken to prepare. Recommender strongly recommends student and provides compelling reasons.	Describes general reasons for wanting to attend ABRCMS and lists some general steps taken to prepare. Recommender supports student to attend and provides adequate justification.	Limited or unclear reasons for attending ABRCMS. Does not describe steps taken to prepare for conference. Recommender does not make case for student attending and does not recommend student.
<b>Funding Needs</b>	No funds are available to the student and the student has explored multiple ways to receive funding support.	If funds are available to the student, it is a very limited amount and the student has made some effort to obtain more. If no funds are available to the student, the student has made some efforts to obtain additional funds.	There are funds available from other sources for the student to attend the conference. If no funds are available to the student, the student has not made any effort to obtain funds.