ABRCMS Judging Rubric – Poster, Oral & ePoster Presentations

SCORE	BACKGROUND AND HYPOTHESIS OR OBJECTIVE	METHODS (*Study Participants, Research Design, Procedures*)	RESULTS	CONCLUSIONS AND FUTURE WORK
1	• Background was not stated • Hypothesis/Objective was not stated	• Methods were not stated	• Results were not provided	• Conclusions were missing • Statement about Future Work was not included
2	• Background was either unclear or lacked a proper connection to the Hypothesis/Objective • Hypothesis/Objective was not clear or relevant to the project	• Methods were unclear or not directly relevant to Hypothesis/Objective	• Results were presented; however, they lacked sufficient data to address the Hypothesis/Objective effectively • Data were difficult to comprehend	• Conclusions were included but little connection was made to the Results • Statement about Future Work was provided but did not logically follow from Results
3	• Background was unclear or incomplete • Hypothesis/Objective was clear but not appropriately linked to the Background	• Methods were appropriately linked to the Hypothesis/Objective however, they lacked sufficient relevant information to fully understand the procedures followed in the study	• Results included sufficient data to address the Hypothesis/Objective • Data were difficult to comprehend	• Conclusions drawn from Results were reasonably supported but did not explicitly establish relevance to the Hypothesis/Objective • Statement about Future Work somewhat followed the Results
4	• Background was clear and relevant to the Hypothesis/Objective but included information that went beyond the scope of the project • Hypothesis/Objective was clear and appropriately linked to the Background	• Methods were clear, appropriately linked to the Hypothesis/Objective and provided sufficient details to understand the procedures carried out in the study	• Results included sufficient data to effectively address the Hypothesis/Objective • Data were comprehensive and easily understandable	• Conclusions were supported by the Results but the relevance to the Hypothesis/Objective was unclear or not fully explained • Statement about Future Work logically followed from the presented Results
5	• Background provided a clear and relevant overview of previous research that informed the project's hypothesis/objective • Hypothesis/Objective was clear and appropriately linked to the Background	• Methods were clear, effectively linked to the Hypothesis/Objective and accompanied by a clear rationale. They provided comprehensive details that enable a full understanding of the procedures conducted in the study	• Results included sufficient high-quality data to successfully address the Hypothesis/Objective • Data were clear, logical, thorough, and easy to comprehend allowing for a comprehensive understanding of the findings	• Conclusions drawn from Results were strongly supported and the relevance to the Hypothesis/Objective was clearly demonstrated • Statement about Future Work logically followed the Results and included clear next steps

SCORE	OVERALL PRESENTATION AND HANDLING QUESTIONS	QUALITY OF THE POSTER OR ORAL PRESENTATION
1	• Lacks knowledge about the research project and does not demonstrate understanding • Relies on reading directly from text (slide, script, or poster) throughout the entire presentation • Does not understand questions • Presentation is confusing and difficult to follow	• Some of the expected components* are missing and the layout is confusing and difficult to follow • Text in the poster/slides is hard to read, messy and illegible, or has spelling or typographical errors • The background of the poster/slides is very poor • Photographs/tables/graphs are poorly done and fail to effectively convey communication
2	• Exhibits weak understanding of the research project • Relies on reading directly from text (slide, script, or poster) most of the time • Struggles to provide satisfactory answers to questions • Presentation is generally unclear	• Not all the expected components* are present and the layout is untidy and confusing to follow • Text in the poster/slides is hard to read due to font size or color, or has spelling or typographical errors • The background of the poster/slides is distracting • Photographs/tables/graphs are not related to the text or are poorly labeled or do not improve understanding of the project
3	• Demonstrates a partial understanding of the research project • Has some difficulty answering challenging questions • Presentation is somewhat unclear and contains inconsistencies in the delivery of information	• Most of the expected components* are present, but the layout is confusing • Text is relatively clear and legible, but has spelling or typographical errors • The background of the poster/slides is distracting • Photographs/tables/graphs are not related to the text, or labeled correctly or do not improve understanding of the project
4	• Demonstrates good understanding of the research project • Communicates clearly and naturally • Capably addresses most of the questions raised • Presentation is clear for the most part, but contains inconsistencies in the delivery of information	• All expected components* are presented, but layout is crowded or jumbled making it confusing to follow • Text is relatively clear, legible, and mostly free of spelling or typographical errors • The background of the Poster/slides is unobtrusive • Most photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project
5	• Demonstrates strong understanding of the research project • Communicates clearly, naturally and with enthusiasm • Provides clear and concise responses to challenging questions • Presentation is logical, effective, and clearly conveys information	• All expected components* are presented and are clearly laid out and easy to follow in the absence of presenter • Text is concise, legible, and free of spelling or typographical errors • The background of the Poster/slides is unobtrusive • All photographs/tables/graphs are appropriate and labeled correctly, which improve understanding of the project and enhance the poster/slides' visual appeal *Components are defined as Title, Authors and Institutional Affiliation, Hypothesis/Objective, Background, Methods, Results, Conclusions, Future Work, Bibliography, and Acknowledgments